

EDİRNE İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ
2023-2024 EĞİTİM-ÖĞRETİM YILI II. DÖNEM
8. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Öğrenme Alanı	Kazanımlar	1. YAZILI				2. YAZILI			
		Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)			
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo
SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI		5	4	5	5	6	5	5	4
Unit 1: Friendship	E8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries.								
	E8.1.S11. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.								
	E8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons.								
	E8.1.R1. Students will be able to understand short and simple texts about friendship.			1					
	E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.								
	E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.								
Unit 2 : Teen Life	E8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers.								
	E8.2.S11. Students will be able to talk about regular activities of teenagers.								
	E8.2.SP1. Students will be able to express what they prefer, like and dislike.								
	E8.2.SP2. Students will be able to give a simple description of daily activities in a simple way.								
	E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.				1				4
	E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.								
Unit 4:On The Phone	E8.4.L1. Students will be able to understand phrases and related vocabulary items.								
	E8.4.L2. Students will be able to follow a phone conversation.								
	E8.4.S11. Students will be able to make a simple phone call asking and responding to questions.								
	E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation.								
	E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.			1					
	E8.4.W1. Students will be able to write short and simple conversations.								
Unit 5: The Internet	E8.5.L1. Students will be able to understand the gist of oral texts.								
	E8.5.L2. Students will be able to comprehend phrases and related vocabulary items.								
	E8.5.S11. Students will be able to talk about their Internet habits.								
	E8.5.S12. Students will be able to exchange information about the Internet.								
	E8.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.								
	E8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.	1		1	1			1	
E8.5.R2. Students will be able to find specific information about the Internet in various texts.	1				1				
E8.5.W1. Students will be able to write a basic paragraph to describe their internet habits.		1		1					
Unit 6: Adventures	E8.6.L1. Students will be able to follow a discussion on adventures.								
	E8.6.L2. Students will be able to understand the main points of simple messages.								
	E8.6.S11. Students will be able to interact with reasonable ease in short conversations.								
	E8.6.S12. Students will be able to talk about comparisons, preferences and their reasons.								
	E8.6.SP1. Students will be able to make comparisons about sports and games by using simple descriptive language.								
	E8.6.R1. Students will be able to understand short and simple texts to find the main points about adventures.	1	1	1	1				1
E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects.	1	1	1			1	1		
Unit 7: Tourism	E8.7.L1. Students will be able to understand and extract the specific information from short and simple oral texts.								
	E8.7.S11. Students will be able to exchange information about tourism.								
	E8.7.S12. Students will be able to talk about their favorite tourist attractions by giving details.								
	E8.7.SP1. Students will be able to express their preferences for particular tourist attractions and give reasons.								
	E8.7.SP2. Students will be able to make simple comparisons between different tourist attractions.								
	E8.7.SP3. Students will be able to express their experiences about places.								
E8.7.R1. Students will be able to find specific information from various texts about tourism.	1	1		1	1		1	1	
E8.7.W1. Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s).						1			
Unit 8: Chores	E8.8.L1. Students will be able to identify the main points of a short talk describing the responsibilities of people.								
	E8.8.L2. Students will be able to understand obligations, likes and dislikes in various oral texts.								
	E8.8.L3. Students will be able to follow topic change during factual, short talks.								
	E8.8.S11. Students will be able to interact during simple, routine tasks requiring a direct exchange of information.								
	E8.8.S12. Students will be able to talk about responsibilities.								
	E8.8.SP1. Students will be able to express their obligations, likes and dislikes in simple terms.								
E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.					1	1	1	1	
E8.8.W1. Students will be able to write short and simple poems/stories about their feelings and responsibilities.					1		1		
Unit 9: Science	E8.9.L1. Students will be able to recognize main ideas and key information in short oral texts about science.								
	E8.9.S11. Students will be able to talk about actions happening currently and in the past.								
	E8.9.S12. Students will be able to involve in simple discussions about scientific achievements.								
	E8.9.SP1. Students will be able to describe actions happening currently.								
	E8.9.SP2. Students will be able to present information about scientific achievements in a simple way.								
	E8.9.R1. Students will be able to understand short and simple texts about actions happening currently and in the past.					1			1
E8.9.R2. Students will be able to identify main ideas and supporting details in short texts about science.						1			
E8.9.W1. Students will be able to write simple descriptions of scientific achievements in a short paragraph.					1	1			