

EDİRNE İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ
2023-2024 Eğitim-Öğretim Yılı II. DÖNEM
7. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

| Öğrenme Alanı | Kazanımlar | 2. DÖNEM | | | | | | | | | |
|--|--|--|------------|------------|------------|------------|--|------------|------------|------------|------------|
| | | 1. YAZILI | | | | | 2. YAZILI | | | | |
| | | Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu) | | | | | Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu) | | | | |
| | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo |
| SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI | | 5 | 4 | 4 | 4 | 0 | 6 | 5 | 5 | 5 | 0 |
| 1 Appearance And Personality | E7.1.L1. Students will be able to understand clear, standard speech on appearances and personalities. | | | | | | | | | | |
| | E7.1.S11. Students will be able to talk about other people's appearances and personalities. | | | | | | | | | | |
| | E7.1.SP1. Students will be able to report on appearances and personalities of other people. | | | | | | | | | | |
| | E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. | | | | 1 | | | | | | |
| | E7.1.W1. Students will be able to write simple pieces to compare people. | | | | | | | | | | |
| 2 Sports | E7.2.L1. Students will be able to recognize frequency adverbs in simple oral texts. | | | | | | | | | | |
| | E7.2.S11. Students will be able to ask questions related to the frequency of events. | | | | | | | | | | |
| | E7.2.SP1. Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons. | | | | | | | | | | |
| | E7.2.R1. Students will be able to understand short and simple texts on sports. | | | | | | | 1 | | | |
| | E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs. | | | | | | | | | | |
| 4 Wild Animals | E7.4.L1. Students will be able to understand past and present events in oral texts. | | | | | | | | | | |
| | E7.4.L2. Students will be able to identify the names of wild animals in simple oral texts. | | | | | | | | | | |
| | E7.4.S11. Students will be able to ask people questions about characteristics of wild animals. | | | | | | | | | | |
| | E7.4.SP1. Students will be able to make simple suggestions. | | | | | | | | | | |
| | E7.4.SP2. Students will be able to report on past and present events. | | | | | | | | | | |
| | E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons. | | | 1 | 1 | | | | | | |
| | E7.4.R2. Students will be able to spot the names of wild animals in simple texts. | | | | | | | | | | |
| | E7.4.W1. Students will be able to write pieces describing wildlife. | | | | | | | | | | |
| 5 Television | E7.5.L1. Students will be able to understand simple oral texts about daily routines and preferences. | | | | | | | | | | |
| | E7.5.S11. Students will be able to ask questions about preferences of other people. | | | | | | | | | | |
| | E7.5.S12. Students will be able to talk about past events and personal experiences. | | | | | | | | | | |
| | E7.5.SP1. Students will be able to state their preferences. | | | | | | | | | | |
| | E7.5.SP2. Students will be able to describe past events in a simple way. | | | | | | | | | | |
| | E7.5.R1. Students will be able to understand simple texts about daily routines and preferences. | 1 | | 1 | | | 1 | | | 1 | |
| | E7.5.R2. Students will be able to understand simple texts about past events. | 1 | | | 1 | | | | | | |
| | E7.5.W1. Students will be able to write pieces about daily routines and preferences. | | 1 | | | | | | | | |
| 6 Celebrations | E7.6.L1. Students will be able to recognize utterances related to suggestions, needs and quantity of things. | | | | | | | | | | |
| | E7.6.S11. Students will be able to talk about arrangements and sequences of actions. | | | | | | | | | | |
| | E7.6.SP1. Students will be able to make suggestions. | | | | | | | | | | |
| | E7.6.SP2. Students will be able to express needs and quantity. | | | | | | | | | | |
| | E7.6.R1. Students will be able to understand texts about celebrations. | 1 | 1 | 1 | 1 | | | 1 | 1 | 1 | |
| | E7.6.W1. Students will be able to write invitation cards. | 1 | 1 | | | | | | | | |
| 7. Dreams | E7.7.L1. Students will be able to understand utterances about predictions and future events in simple oral texts. | | | | | | | | | | |
| | E7.7.S11. Students will be able to talk about simple predictions. | | | | | | | | | | |
| | E7.7.SP1. Students will be able to report on simple predictions. | | | | | | | | | | |
| | E7.7.R1. Students will be able to understand short and simple texts about predictions. | 1 | 1 | 1 | | | 1 | | 1 | 1 | |
| | E7.7.W1. Students will be able to write pieces about predictions and future events. | | | | | | | 1 | | | |
| 8 Public Buildings | E7.8.L1. Students will be able to recognize the names of the public buildings. | | | | | | | | | | |
| | E7.8.L2. Students will be able to understand explanations with reasons. | | | | | | | | | | |
| | E7.8.S11. Students will be able to give explanations with reasons. | | | | | | | | | | |
| | E7.8.SP1. Students will be able to report on explanations with reasons. | | | | | | | | | | |
| | E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons. | | | | | | 1 | 1 | 1 | 1 | |
| | E7.8.W1. Students will be able to write pieces about explanations with reasons. | | | | | | 1 | | | 1 | |
| 9 Environment | E7.9.L1. Students will be able to understand phrases and the highest frequency vocabulary about environment. | | | | | | | | | | |
| | E7.9.L2. Students will be able to follow how a simple process is described in clear oral texts. | | | | | | | | | | |
| | E7.9.S11. Students will be able to talk about obligations. | | | | | | | | | | |
| | E7.9.S12. Students will be able to give simple instructions for a specific process. | | | | | | | | | | |
| | E7.9.SP1. Students will be able to give a simple description or presentation of a process. | | | | | | | | | | |
| | E7.9.R1. Students will be able to identify specific information in various texts about environment. | | | | | | 1 | | 1 | | |
| | E7.9.W1. Students will be able to write short, simple messages about environment. | | | | | | 1 | 1 | | | |
| | E7.9.W2. Students will be able to write short description of a process. | | | | | | 1 | | | | |