

EDİRNE İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ

2023-2024 EĞİTİM-ÖĞRETİM YILI II. DÖNEM

6. Sınıf SEÇMELİ İngilizce Dersi Konu Soru Dağılım Tablosu

Öğrenme Alanı	Kazanımlar	2. DÖNEM							
		1. YAZILI				2. YAZILI			
		Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)				Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)			
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo
<b>SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI</b>		<b>5</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>5</b>
Unit 1 Life	E6.1.L1. Students will be able to recognize phrases, words, and expressions related to repeated actions.								
	E6.1.S11. Students will be able to talk about repeated actions.								
	E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions.								
	E6.1.SP2. Students will be able to tell the time and dates.								
	E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.				1				
Unit 2 Yummy Breakfast	E6.2.L1. Students will be able to identify the names of different food in an oral text.								
	E6.2.S11. Students will be able to ask people about their food preferences.								
	E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.								
	E6.2.R1. Students will be able to understand short and simple texts about food and preferences.			1					
Unit 3 Downtown	E6.2.R2. Students will be able to understand the label of food products.								
	E6.3.L1. Students will be able to identify expressions and phrases related to present events.								
	E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.								
	E6.3.S11. Students will be able to ask people questions about what they are doing at the moment.								
	E6.3.S12. Students will be able to ask people to compare things.								
	E6.3.SP1. Students will be able to describe people doing different actions.								
Unit 4 Weather and Emotions	E6.3.SP2. Students will be able to make comparisons between two things.								
	E6.3.R1. Students will be able to understand visually supported, short and simple texts.				1				
	E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.								
	E6.4.S11. Students will be able to ask people about the weather.								
	E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.								
Unit 5 At the Fair	E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.			1					
	E6.5.L1. Students will be able to recognize the words related to the expression of emotions.								
	E6.5.S11. Students will be able to talk about and express the feelings and personal opinions about places and things.								
	E6.5.SP1. Students will be able to use various simple expressions to state the feelings and personal opinions about places and things.								
	E6.5.R1. Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.	1	1	1				1	
Unit 6 Occupations	E6.5.R2. Students will be able to read specific information on a poster about a certain place.	1		1	1				
	E6.6.L1. Students will be able to understand familiar words and simple phrases concerning people's occupations in clear oral texts.								
	E6.6.L2. Students will be able to understand the time, days and dates.								
	E6.6.S11. Students will be able to talk about occupations.								
	E6.6.SP1. Students will be able to ask personal questions.								
	E6.6.SP2. Students will be able to state the dates.								
	E6.6.R1. Students will be able to understand familiar words and simple sentences about occupations and the dates.	1	1	1	1			1	1
Unit 7 Holidays	E6.6.W1. Students will be able to produce a piece of writing about occupations and the dates.	1	1			1			
	E6.7.L1. Students will be able to spot the activities about holidays in oral texts.								
	E6.7.S11. Students will be able to talk about their holidays.								
	E6.7.SP1. Students will be able to describe past activities and personal experiences.								
	E6.7.R1. Students will be able to understand short, simple sentences and expressions related to past activities.	1	1			1		1	1
Unit 8 Bookworms	E6.7.W1. Students will be able to write short and simple pieces in various forms about holidays.						1		
	E6.8.L1. Students will be able to listen to the instructions and locate things.								
	E6.8.L2. Students will be able to understand past events in oral texts.								
	E6.8.S11. Students will be able to talk about the locations of people and things.								
	E6.8.S12. Students will be able to talk about past events with definite time.								
	E6.8.SP1. Students will be able to describe the locations of people and things.								
	E6.8.SP2. Students will be able to describe past events with definite time.								
	E6.8.R1. Students will be able to understand short, simple sentences and expressions about past events with definite time.					1	1	1	1
Unit 9 Saving the Planet	E6.8.W1. Students will be able to write about past events with definite time.					1			
	E6.8.W2. Students will be able to write about the locations of people and things.						1		
	E6.9.L1. Students will be able to recognize appropriate attitudes to save energy and to protect the environment.								
	E6.9.L2. Students will be able to understand suggestions related to the protection of the environment in simple oral texts.								
	E6.9.S11. Students will be able to give each other suggestions about the protection of the environment.								
	E6.9.SP1. Students will be able to talk to people about the protection of the environment.								
Unit 9 Saving the Planet	E6.9.R1. Students will be able to understand the texts about the protection of the environment.					1			1
	E6.9.R2. Students will be able to follow short, simple written instructions.						1		
	E6.9.W1. Students will be able to write simple pieces about the protection of the environment.					1	1		1