

EDİRNE İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ
2023-2024 EĞİTİM-ÖĞRETİM YILI II. DÖNEM
5. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

| Öğrenme Alanı | Kazanımlar | 2. DÖNEM | | | | | | | |
|--|--|--|------------|------------|------------|--|------------|------------|------------|
| | | 1. YAZILI | | | | 2. YAZILI | | | |
| | | Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu) | | | | Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu) | | | |
| | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo |
| SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI | | 5 | 4 | 5 | 5 | 6 | 5 | 5 | 4 |
| Unit 1 Hello! | E5.1.L1. Students will be able to understand simple personal information. | | | | | | | | |
| | E5.1.S1. Students will be able to introduce themselves and meet other people. | | | | | | | | |
| | E5.1.S2. Students will be able to exchange simple personal information. | | | | | | | | |
| | E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information. | | | 1 | | | | | |
| | E5.1.R2. Students will be able to read and understand timetable for their lessons. | | | | | | | | |
| Unit 3 Games and Hobbies | E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. | | | | | | | | |
| | E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. | | | | | | | | |
| | E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. | | | | | | | | |
| | E5.3.R1. Students will be able to follow a simple story with visual aids. | | | | 1 | | | | |
| Unit 5 Health | E5.5.L1. Students will be able to identify common illnesses and understand some of the suggestions made. | | | | | | | | |
| | E5.5.L2. Students will be able to understand simple suggestions concerning illnesses. | | | | | | | | |
| | E5.5.S1. Students will be able to name the common illnesses in a simple way. | | | | | | | | |
| | E5.5.S2. Students will be able to express basic needs and feelings about illnesses. | | | | | | | | |
| | E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings. | 2 | 1 | 1 | 2 | | 1 | 1 | |
| Unit 6 Movies | E5.6.L1. Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. | | | | | | | | |
| | E5.6.S1. Students will be able to talk about people's likes and dislikes concerning movies and movie characters. | | | | | | | | |
| | E5.6.S2. Students will be able to use simple utterances to state personal opinions about movies and movie characters. | | | | | | | | |
| | E5.6.S3. Students will be able to state the time of an event. | | | | | | | | |
| | E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters. | 2 | 2 | 2 | 2 | 1 | | 1 | 1 |
| Unit 7 Party Time | E5.7.L1. Students will be able to understand simple requests for permission and their responses. | | | | | | | | |
| | E5.7.S1. Students will be able to ask for permission and give response in a simple way. | | | | | | | | |
| | E5.7.S2. Students will be able to use basic greeting and leave-taking expressions. | | | | | | | | |
| | E5.7.S3. Students will be able to use utterances to express obligation. | | | | | | | | |
| | E5.7.S4. Students will be able to state the date of an event. | | | | | | | | |
| | E5.7.S5. Students will be able to express and respond to thanks. | | | | | | | | |
| | E5.7.R1. Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards. | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| Unit 8 Fitness | E5.8.L1. Students will be able to understand simple oral texts about sports activities. | | | | | | | | |
| | E5.8.L2. Students will be able to understand suggestions made for a limited number of activities. | | | | | | | | |
| | E5.8.S1. Students will be able to make suggestions for a limited number of activities. | | | | | | | | |
| | E5.8.S2. Students will be able to accept or refuse suggestions in a simple way. | | | | | | | | |
| | E5.8.S3. Students will be able to give simple personal information. | | | | | | | | |
| | E5.8.S4. Students will be able to ask for clarification by asking the speaker to repeat what has been said. | | | | | | | | |
| | E5.8.R1. Students will be able to understand simple texts about sports activities. | | | | | 2 | 1 | 2 | 1 |
| Unit 9 The Animal Shelter | E5.9.L1. Students will be able to understand descriptions of what people/animals are doing at the moment. | | | | | | | | |
| | E5.9.S1. Students will be able to talk about what people/animals are doing at the moment. | | | | | | | | |
| | E5.9.S2. Students will be able to ask for permission. | | | | | | | | |
| | E5.9.S3. Students will be able to use simple utterances to describe what other people are doing at the moment. | | | | | | | | |
| | E5.9.R1. Students will be able to understand short and simple texts about what people/animals are doing at the moment. | | | | | 2 | 2 | | 1 |